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| **Source** | **Focus of Resource** | **Title** | **Where to access** | **Comments** |
| AB Ed | General Support | Programming For Students With Special Needs (PSSN) Book 7: Teaching Students Who Are Gifted and Talented 2000 | **Print copies only** – check your school professional library or GATE office; there are usually copies in the school | A good basic handbook:  - intro different conceptions  - ID and characteristics  - strategies for instructional design |
| The Journey  A Handbook for Parents of Children Who Are Gifted & Talented, 2004 | <http://education.alberta.ca/media/448831/journey.pdf> | Aimed at parents, but useful to teachers; a good overview of  - signs of giftedness, both + & -  - ID and assessment  - working with the school  - impact on the family  - community resources  - potential issues: underachiever,  perfectionist, heightened  sensitivity, depression,  frustration, introversion  - gifted & LD, ADD, Asperger’s  - career planning |
| The Learning Team: A Handbook for Parents of Children with Special Needs, 2003 | <http://education.alberta.ca/admin/special/resources/learningteam.aspx> | The same webpage has links to the principal’s toolkit for supporting learning teams and some PD materials |
| Differentiate for giftedness | Making a Difference: Meeting diverse learning needs w/ differentiated instruction | <http://education.alberta.ca/media/1234045/makingadifference_2010.pdf>  Ch 10 specifically about gifted <http://education.alberta.ca/media/1234009/13_ch10%20gifted.pdf>  (note: the content of this chapter shows up in a variety of AB Ed curriculum implementation handbooks) | Good overview of how to differentiate effectively  For gifted:  - what aspects of the content  should be differentiated  - how to adapt pacing  - Some effective strategies  - templates, checklists |
| IPPs | Chapter 11: Planning for students who are gifted. 2006) | <http://education.alberta.ca/media/525558/ipp92.pdf> | Part of bigger resource on writing & using IPPs. Gifted focus:  - differentiating instruction  - developmental issues  - metacognition  - career planning  - essential elements of IPP  - sample IPPs, parent perspectives  - appropriate accommodations  - an IPP template |
| Workshop 9: IPPs for Students who are Gifted | <http://education.alberta.ca/media/513478/workshop-9-gifted.pdf> | Key considerations  Templates  Discussion questions |

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| **AB Ed** | Key research findings and bibliography | Understanding Giftedness:  Generalizations from the Research  And Resources for Educators and Parents | | <http://education.alberta.ca/apps/aisi/literature/pdfs/UofC_Literature_Synopsis.pdf> | | | | Research summaries  Reading lists  Applications (not in detail) | |
| **CBE** | Bright or Gifted Culturally and Linguistically Diverse (CLD) Students | A Toolkit  to Support Programming in the Regular Classroom | | <https://portal.cbe.ab.ca/staffinsite/teaching/instructional_supports_services/ell/Documents/bright-gifted-culturally-linguistically-diverse-cld-students.pdf> | | | | On the staff insite, so only available to CBE staff | |
| **Other Organizations** | | | | | | | | | |
| **Gifted Development Centre** | Linda Silverman’s website has a wealth of short articles on a variety of topics. <http://www.gifteddevelopment.com/index.htm>  The topic areas below are active links to the lists of articles under each topic. Some interesting articles that I have used with teachers, parents, and even high school students are listed by title. | | | | | | | | |
| [Advocacy](http://www.gifteddevelopment.com/Articles/advocacy/advocacy_index.html) | What We have Learned  Ability or Achievement  Myths about the Gifted | | | <http://www.gifteddevelopment.com/What_is_Gifted/learned.htm> <http://www.gifteddevelopment.com/Articles/advocacy/g05.pdf> <http://www.gifteddevelopment.com/Articles/advocacy/g25.pdf> | | | | |
| [Assessment](http://www.gifteddevelopment.com/Articles/assessment/assessment_index.html) | Characteristics of gifted  Overview: Assess Issues | | | <http://www.gifteddevelopment.com/Articles/assessment/a30.pdf>  <http://www.gifteddevelopment.com/Articles/assessment/a40.pdf> | | | | |
| [Counseling](http://www.gifteddevelopment.com/Articles/counseling/counseling_index.html) | Counselling Needs  Conundrums of Success  Affective Curriculum  Being Out of Sync  Perfectionism | | | <http://www.gifteddevelopment.com/Articles/counseling/c45.pdf>  <http://www.gifteddevelopment.com/PDF_files/THE%20CONUNDRUMS%20OF%20SUCCESS.pdf>  <http://www.gifteddevelopment.com/Articles/counseling/co5.pdf>  <http://www.gifteddevelopment.com/Articles/counseling/c230.pdf>  <http://www.gifteddevelopment.com/Articles/counseling/c165.pdf>  <http://www.gifteddevelopment.com/Articles/counseling/c50.pdf> | | | | |
| [Dabrowski](http://www.gifteddevelopment.com/Articles/dabrowski/dabrowski_index.html) | Overview of the Theory  Personality Development | | | <http://www.gifteddevelopment.com/Articles/dabrowski/c55.pdf>  <http://www.gifteddevelopment.com/Articles/counseling/c175.pdf> | | | | |
| [Early Childhood](http://www.gifteddevelopment.com/Articles/early_childhood/earlychildhood_index.html) | Recognizing Giftedness | | | <http://www.gifteddevelopment.com/Articles/early_childhood/e20.pdf> | | | | |
| [**For Students**](http://www.gifteddevelopment.com/Articles/for_students/forstudents_index.html) | I’m Gifted, Now What?  Books w/Gifted | | | <http://www.gifteddevelopment.com/Articles/for_students/s20.pdf>  <http://www.gifteddevelopment.com/Articles/for_students/s05.pdf> | | | | |
| [Gifted Females](http://www.gifteddevelopment.com/Articles/gifted_females/giftedfemales_index.html) | Helping Gifted Girls Achieve Their Potential | | | <http://www.gifteddevelopment.com/Articles/gifted_females/f20.pdf> | | | | |
| [Highly Gifted](http://www.gifteddevelopment.com/Articles/highly%20gifted/highlygifted_index.html) | Testing Issues  Highly Gifted Children | | | <http://www.gifteddevelopment.com/Articles/highly%20gifted/h35.pdf>  <http://www.gifteddevelopment.com/Articles/highly%20gifted/h20.pdf> | | | | |
| [Instruction](http://www.gifteddevelopment.com/Articles/instruction/instruction_index.html) | Do Gifted Need Spec Ed  Gifted Teachers Differ  Instructional Strategies  Strategies for Underach  Teach Math to Nonsequ | | | <http://www.gifteddevelopment.com/Articles/instruction/i15.pdf>  <http://www.gifteddevelopment.com/Articles/instruction/i30.pdf>  <http://www.gifteddevelopment.com/Articles/instruction/i50.pdf>  <http://www.gifteddevelopment.com/Articles/instruction/i80.pdf> <http://www.gifteddevelopment.com/Articles/instruction/i90.pdf> | | | | |
| [Learning Disabilities](http://www.gifteddevelopment.com/Articles/learning_disabilities/learningdisabilities_index.html) | Gifted Children with LD  How Gifted Cope w/LD | | | <http://www.gifteddevelopment.com/What_is_Gifted/2echildren.htm>  <http://www.gifteddevelopment.com/Articles/learning_disabilities/l50.pdf> | | | | |
| For [Parenting](http://www.gifteddevelopment.com/Articles/parenting/parenting_index.html) | Guidelines for Parents  Gifted Child, Gifted Parent | | | <http://www.gifteddevelopment.com/Articles/parenting/p25.pdf>  <http://www.gifteddevelopment.com/Articles/parenting/p15.pdf> | | | | |
| [Visual Spatial](http://www.gifteddevelopment.com/Articles/visual_spatial/visualspatial_index.html) | Visual Spatial Learner | | | <http://www.gifteddevelopment.com/Articles/visual_spatial/v100.pdf> | | | | |
| **NAGC** | The National Association for Gifted Children <http://www.nagc.org/> is THE organization for Gifted Education. It hosts a major annual conference and its website houses lots of resources | | | | | | | | |
| The Big Picture | | | | | [What is gifted?](http://www.nagc.org/index.aspx?id=574) | | | |
| [Is my child gifted?](http://www.nagc.org/index.aspx?id=957) | | | |
| [Why do we need gifted education?](http://www.nagc.org/index.aspx?id=533) | | | |
| [Common Myths About Giftedness](http://www.nagc.org/index.aspx?id=569) | | | |
| [Facts and Figures](http://www.nagc.org/index2.aspx?id=548) | | | |
| Competencies Needed by Teachers | | | | | <http://www.nagc.org/index.aspx?id=385> | | | |
| Do’s and Don’ts of Gifted Instruction | | | | | <http://www.nagc.org/index.aspx?id=659> | | | |
| Glossary of Gifted Terms | | | | | <http://www.nagc.org/index.aspx?id=565> | | | |
| NAGC Position Papers (variety of issues) | | | | | <http://www.nagc.org/positionpapers.aspx> | | | |
| **SENG** | **S**upporting **E**motional **N**eeds of the **G**ifted <http://www.sengifted.org/> is an organization which “envisions a world where gifted, talented and creative individuals are supported to build gratifying, meaningful lives and contribute to the well-being of others. To this end, SENG reaches out to diverse communities that share our mission across the nation and the globe.” | | | | | | | | |
| Resource library | | <http://www.sengifted.org/resources/resource-library> | | | | | | |
| Articles on intensity & stress | | <http://www.sengifted.org/archives/article_category/intensity-perfectionism-and-stress> | | | | | | |
| Video re Misdiagnosis of Gifted | | <http://www.youtube.com/watch?v=9XN7IOteagI&feature=player_embedded> | | | | | | |
| **American Counselling Association** | Results of a search of their resources about gifted | | <http://www.counseling.org/search-results?q=gifted> | | | | | | |
| **Davidson Institute** | Home page  Article database | | <http://www.davidsongifted.org/>  <http://www.davidsongifted.org/db/browse_by_topic_articles.aspx> | | | | | | |
| **Hoagies** | Clearinghouse of resources | | <http://www.hoagiesgifted.org/> | | | | | | |
| **Great Potential Press** | Publisher focusing on gifted and talented | | <http://www.greatpotentialpress.com/> | | | | | | |
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| **PD Opportunities** | Australia | Gifted Ed PD Pkg  (Free) | | <http://foi.deewr.gov.au/collections/gifted-education-professional-development-package> | | | | | Archived modules from an online PD course |
| BC | Gifted Ed Guide | | <http://www.bced.gov.bc.ca/specialed/gifted/> | | | | | Handbook for teachers |
| NB | Gifted Ed Handbook | | <http://www.gnb.ca/0000/publications/ss/gifted%20and%20talented%20students%20a%20resource%20guide%20for%20teachers.pdf> | | | | |  |
| U of C | Nurturing Success in Gifted Children | | <http://www.ucalgary.ca/gpe/content/nurturing-success-gifted-children> | | | | | Four online half courses (credit) |
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| **Organizations** | Action for Bright Children: Calgary | | | | | | <http://abccalgary.org/index.html> | | |
| Alberta Council for Exceptional Children | | | | | | <http://albertacouncilexceptionalchild.wordpress.com/> | | |
| **GATE Parents Association** | | | | | | <http://www.gatecalgary.ca/> | | |
|  | NZ Gifted Education | | | | | | <http://www.giftededucation.org.nz/artandpub.html>  <http://www.giftedjourney.com/giftededucationnewzealand.html> | | |
|  | World Council on Gifted and Talented | | | | | | <http://www.world-gifted.org/> | | |
| Only a sampling!  If you have a favorite that you think should be added, please contact [djholland@cbe.ab.ca](mailto:djholland@cbe.ab.ca) | | | | | | | | | |
| System Support for the Calgary Board of Education: Specialist Gifted Education [djholland@cbe.ab.ca](mailto:djholland@cbe.ab.ca) | | | | | | | | | |